

New Jersey State Department of Education
Office of Special Education Programs

Number and Percent of Initial Evaluations, New Classifications, and Re-Evaluations

ITEM	1990-1991	1991-1992	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001
TOT. ENRL.	1,089,646	1,109,796	1,130,560	1,152,205	1,174,253	1,195,734	1,224,989	1,240,920	1,267,058	1,297,593	1,326,699
ID FOR EVAL.	27,381	27,680	26,261	27,548	27,579	26,765	28,584	29,585	33,785	39,564	36,472
PCT. IDENTIFIED	2.5	2.5	2.3	2.4	2.3	2.2	2.3	2.4	2.7	3.0	2.7
NEW CLASSIF.	19,803	20,635	19,606	20,698	21,369	21,651	21,133	20,349	23,227	25,161	24,800
PCT. ID CLASSIF.	72.3	74.5	74.7	75.1	77.5	80.9	73.9	68.8	69.2	63.4	68.0
PCT. ENRL. CLASSIF.	1.8	1.9	1.7	1.8	1.8	1.8	1.7	1.6	1.8	1.9	1.9
NO. PSYCH.	1,019	1,039	1,017	1,072	1,095	1,010	1,115	1,129	1,250	1,288	1,427
NO. REEVALS	23,014	33,802	34,519	40,041	36,435	42,816	38,806	43,102	39,995	44,737	44,657
ID. + REEVAL.	50,395	61,482	60,780	67,589	64,014	69,581	67,390	72,687	73,573	84,301	81,129
AVG./PSYC.	49	59	60	63	58	69	60	64	59	65	57

Sources: Special Education End of Year Report; Special Education Annual Data Report; Special Education Plans; Fall Survey

Note: Percent identified is calculated by dividing the number of students referred for evaluation by the total enrollment.

Note: Percent ID classified is calculated by dividing the number of new classifications by the number referred.

Note: Percent of Enrollment classified is calculated by dividing the number of new classifications by the total enrollment.

Note: Average number of evaluations per psychologist is calculated by dividing the sum of the number referred and the number of reevaluations by the number of psychologists.

Note: Psychologists are used as an index of the number of child study teams